AMERICAN FOUNDATION FOR THE BLIND
LIBRARY

BIENNIAL REPORT

of the

Mississippi
School For the Blind

TO THE GOVERNOR AND LEGISLATURE

FOR THE BIENNIUM

JULY 1, 1951 TO JUNE 30, 1953

BIENNIAL REPORT

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1951 - 1953

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Piano Tuning	W. E. Davis, Sr.
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Music Department

Mrs. Annie Kate Hart — Miss Marina Alexander
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Speech Department

Miss Jeanette Farr

Domestic Department

Housemother, Girls' Dormitory ..... Mrs. Thelma Curtis
Housemother, Boys' Dormitory ..... Mrs. Susie B. McKay
Dietitian ..... Mrs. Elma Calhoun
Hostess and Supervisor of Maids and Janitors ... Mrs. Alline Lewis
Nightwatchman ..... _____
Maintenance Man ..... Robert E. Spivey
Asst. Maintenance Man ..... Lee Nichols
Cooks, Maids, and Janitors

NEGRO SCHOOL FOR THE BLIND

Academic Department

PRINCIPAL

Mrs. Martha Foxx

TEACHERS

Martha Foxx — Ernestine Archie
Myrtis L. Smith — Henrietta Black

Vocational Department

Boys' Shop Work ..... Jonas Brown
Home Economics and Crafts ..... Lennie Ross

Music Department

Charles W. Saulsbury ..... Band and Orchestra
Geneva O. Almore ..... Piano and Voice

Domestic Department

Housemother ..... Birdie Morgan
Dietitian (Part Time) ..... Lennie Ross
Supervisor of Grounds and Physical Education ... John B. Jones
Cooks, Maids, and Janitor

Administration Building, White School for the Blind

The faculty and students of the Mississippi School for the Blind are still saying thanks to the Mississippi Legislature, and the State Building Commission for one of the most up-to-date school plants in the nation. Plans have been made and many carried out by the superintendent, faculty, and the Board of Trustees in putting on a program commensurate with the splendid facilities provided. Many of the new projects undertaken are described herein and it is with great joy that we report that all of the new projects have proven very beneficial to the student body. In undertaking these new fields of study we have not slacked up on our basic literary curriculum and still maintain an "A" rating by the Mississippi Accrediting Commission. Plans are underway to experiment in other new fields of study with the constant thought that if any prove unsatisfactory they will be dropped at once. Those not acquainted with the work and abilities of the blind may think that some of the fields of study offered are out of the realm of possibilities, however experiments thus far prove they have been very practical for the adult blind.

The heart of the program of any school or institution is the faculty and staff. With this thought in mind the superintendent has chosen a well trained and capable staff to carry on the program of education of the blind. Without a faculty properly trained, well equipped with common sense, integrity, cooperative spirit, and love for work, the schools will be a failure even though they have the best buildings and the finest equipment in the nation.

"Education is the knowledge of how to use the whole of oneself. Many men use but one or two faculties out of the score with which they are endowed. A man is educated who knows how to make a tool of every faculty—how to open it, how to keep it sharp, and how to apply it to all practical purposes."

—H. W. Beecher.

Negro School for the Blind

In January 1951, the new Negro School for the Blind became a reality. The new buildings and equipment provided by the Mississippi Legislature were constructed and equipped by the State Building Commission. Thirty-five Negro children were transferred from Piney Woods School to the new State School for the Blind. This number grew to forty-nine last session. Within two or three years this school will equal the enrollment of the white School for the Blind.

The two new modern buildings provide adequate space for forty-five children. In the near future a new building will be needed to house the older Negro boys and provide space for vocational shop work and home economics. Shop work, crafts and home economics are basic essentials for blind students. They must be taught to use their hands as well as their heads.

An excellent faculty of young teachers headed by Mrs. Martha Foxx of Piney Woods School has been selected. Approximately half of these teachers hold degrees from standard Negro Colleges. These teachers have gone to summer school during

the past two summers in order to grow in their profession. Four of these teachers attended the Agricultural and Industrial College for Negroes of Nashville, Tennessee during the summer of 1953. Other teachers attended Jackson College for Negroes in Jackson, Mississippi. This faculty measures up favorably with any Negro School for the Blind in the nation. One of the main objectives of this school is to train boys and girls to earn a living. In order to do this the heads, hearts, and hands need proper training.

DAILY SCHEDULE

6:45 A. M.—Rising Bell
7:15 A. M.—Breakfast
7:45 - 8.00 A. M.—Straightening and Cleaning Bedroom
8:00 - 8.45 A. M.—Home Room Devotional and First Period Class
8:45 - 9:15 A. M.—Classroom Work
9:15 - 9:45 A. M.—Classroom Work
9:45 - 10:15 A. M.—Classroom Work
10:15 - 10:30 A. M.—Recess
10:30 - 11:15 A. M.—Classroom Work
11:15 - 11:45 A. M.—Classroom Work
11:45 - 12:15 A. M.—Classroom Work
12:15 - 1:15 P. M.—Noon Recess and Lunch Hour
1:15 - 2:00 P. M.—Classroom Work and Vocational Shop
2:00 - 2:45 P. M.—Classroom Work and Vocational Shop
2:45 - 3:30 P. M.—Classroom Work
3:30 - 4:30 P. M.—Piano Practice, Orchestra Practice: special study groups
4:30 - 5:00 P. M.—Physical Education
5:00 - 5:30 P. M.—Free Time
5:30 - P. M.—Evening Meal
6:00 - 6:30 P. M.—Free Time
6:30 - 8:00 P. M.—Study Period
8:00 - 9:30 P. M.—Free time
9:30 - P. M.—Quiet Bell
9:45 - P. M.—Bed Time

CURRICULUM

FIRST GRADE	Reading, Writing, Spelling, Number Work, Health, Music, and English.
SECOND GRADE	Reading, Writing, Spelling, Arithmetic, Health, and Music.
THIRD GRADE	English, Reading, Writing, Spelling, Arithmetic, Health and Music.
FOURTH GRADE	English, Reading, Writing, Spelling, Arithmetic, Music, Health, and Geography.

FIFTH GRADE	Reading, Writing, Spelling, Arithmetic, English, History, Geography, Health, Speech, and Shop Work.
SIXTH GRADE	Reading, English, Arithmetic, Writing, Spelling, Health, Geography, Home Economics, Speech, and Shop Work.
SEVENTH GRADE	Arithmetic, Writing, Spelling, English, Literature, Health, Geography, Mississippi History, Home Economics, Speech, Shop Work, Typing, and Piano Tuning.
EIGHTH GRADE	English, Literature, Arithmetic, Spelling, Health, Geography, Writing, American History, Home Economics, Speech, Typing, Shop Work, and Piano Tuning.
NINTH GRADE	English, Literature, Business Arithmetic, Civics, Typing, Music, Home Economics, Shop Work, Piano Tuning and Speech.
TENTH GRADE	English, World History, Anatomy and Hygiene, Typing, Music, Home Economics, Shop Work, Piano Tuning and Speech.
ELEVENTH GRADE	English, American History, General Science, Typing, Music, Home Economics, Shop Work, Piano Tuning, Speech, Poultry, Gardening, and Cattle.
TWELFTH GRADE	English, American Government, Biology, Typing, Music, Home Economics, Shop Work, Piano Tuning, Speech, Poultry, Gardening, Cattle, and Greenhouse.

GENERAL INFORMATION

The Mississippi School for the Blind is operated by the State of Mississippi for the education of children who meet the following requirements:

1. 20/100 vision or less in the better eye after correction, free from chronic infection, substantiated by a statement from a physician.
2. Seven to 21 years of age and of good moral character.
3. Mental capacity capable of educational progress.
4. Family residence within the state.

It is necessary for a pupil to have a physical examination before entering school. He must have enough intelligence to be

rehabilitated. The physical condition of the child should be such as to enable him to receive vocational training. If a pupil is crippled to the extent that he can not use his hands, it is impossible to teach him Braille and vocational work. The examination must show that the child has no contagious disease.

Students will be admitted after an application has been filed with all questions satisfactorily answered showing that he or she is qualified. Blank forms of application for admission will be furnished by the superintendent upon request.

Location—The school is located off the Old Canton Road on the new Highway 51 by-pass in the northeastern part of the city of Jackson, Mississippi. Present mailing address: Route 7, Box 300, Jackson, Mississippi.

Purpose of the School—To provide a means for the blind and partially blind children of Mississippi to:

1. Secure a thorough elementary and high school education equivalent to that afforded seeing children. The course of study parallels that of public schools with such variations as seem necessary to provide basic training of a specialized nature for blind and partially blind children.

2. Learn a vocation commensurate with each pupil's ability, with a view toward enabling him to become self-supporting.

3. Develop a strong and healthy physique, capable of resisting disease and meeting the unusual physical strain inherent in the handicapped.

4. Develop into well rounded persons of normal habits and moral character enabling him to become an acceptable and contented member of the community.

Responsibility of Parents—Parents or Guardians are required to:

1. Provide transportation to and from the school.

2. Provide adequate clothing, plainly marked with full name of child. Clothing list is sent prior to opening date of school and must be accurately filled out and returned when the child enters school so that a proper record of all clothing may be kept. We do not set any minimum or maximum of clothing for one to bring. The needs are about the same as the average child at home. In the past, some public-spirited citizens, civic clubs and churches have aided the pupils in getting ready for school in cases where the parents or guardians were not able to do so.

3. Provide personal essentials such as toilet articles including toothbrush and paste, and enough money to pay for haircuts and other minor personal needs.

4. Advise the Superintendent at once whenever there is contagious disease in the pupil's home so that proper precaution can be taken to prevent bringing it into the school.

5. Parents are encouraged to take their children home for week-ends other than those scheduled and to visit them at the school, as long as this does not hinder their educational progress. Parents and others are cordially invited to visit the school at any time. Parents are urged to visit the child's classroom in order to become familiar with and have a part in your child's education.

Medical Care—The school furnishes ordinary medical care for all of the children. Emergency dental work, treatments, and yearly check-up is provided by the school. Chest X-ray and typhoid immunization is provided each year through the State Department of Health. Parents and guardians are kept well informed as to the condition of their children and in case of serious illness, are immediately notified by telephone or telegram.

Teachers—The teachers employed in the Mississippi School for the Blind are specially trained in the techniques of teaching the blind.

Housemothers—Housemothers and large boys supervisor are employed to supervise the children during the hours when they are not in the classrooms. Through this means the administration strives to duplicate as far as possible the home environment.

Dietary—A competent dietitian and staff is employed with the foremost thought that the food served is of vital importance. During the year well balanced and carefully prepared meals suitable for the growing children are served. A blind boy or girl needs a strong healthy body. In order to build this kind of physique a good balanced diet is needed.

DEPARTMENTS OF THE SCHOOL

Primary and Intermedite Grades

Instruction in the basic subjects is started in the primary grades. The curriculum includes subjects available in the public schools such as arithmetic, social studies, English, spelling, health, science and music. Introduced at this grade level are braille writing and braille reading. Braille, the foundation subject, is emphasized continually. Pre-vocational work, emphasizing the use and coordination of the hands, is very much a part of this grade level. Instruction for the blind is very personal and technical, necessitating much private instruction in learning to read and write braille.

Junior High School Grades

In addition to the regular 7th and 8th grade subjects found in the curriculums of the Junior High Schools of the state, special effort is made to prepare the students for the advanced academic, commercial, vocational, music, and homemaking training offered in the high school. It is at this level that braille is mastered by most of the students. The acquaintance, exploration, and guidance toward possible vocational fields is begun.

High School

Requirements for graduation: 12 Academic Units; 6 Units in Industrial Arts, Typing, Music or Home Economics.

The curriculum of the Mississippi School for the Blind High School, like that of the Primary and Junior High School, parallels the state adopted courses of study in literary work. A very high percentage of students entering the school in the primary grades, or by transfer from public school, avail themselves of the advanced courses and work toward completion of the requirements for a high school diploma. It is at this level that special emphasis is placed on vocational training chosen by the student in addition to the regular required courses of study available. Latest reports from the majority of the recent graduates show that all have taken advantage of their training and are now engaged in suitable employment or furthering their education.

The American Printing House for the Blind, Louisville, Kentucky, is now printing books in large print for the schools for the blind throughout the nation. The contents of the large print books correspond with that of the braille books making it unnecessary to separate the classes above the fourth grade. The books in large print are used for pupils in all grade levels with around 20 200 vision on the Snelen Chart. About 25 to 30 percent of our boys and girls are able to use these large print books.

COMMERCIAL WORK

In our commercial classes, our aim is to teach the students how to type accurately, not only for their own pleasure and convenience, but so they will have a vocation which will enable them to earn a livelihood.

Typing and Dictaphone is taught in each grade from the seventh through the twelfth.

In typing, we teach them the different parts of the typewriter and how to operate the machine with a smooth, even touch. After the student has learned the keyboard and has developed

typing controls, emphasis is then placed on letter writing. The different type business letters are studied and dictated to the students. Machine dictation is used very frequently by employers today and visually handicapped people can very efficiently fill a typing position of this nature. For speed building, we dictate sentences for the students to type six or seven times correctly. If an error is made, they throw the carriage and start over, until they have seven perfect sentences. For this dictation we do not use meaningless dictation but dictate such things as famous quotations, proverbs, everyday philosophy and challenging and inspirational thoughts found in any of our good magazines. Too, we find that it makes typing more interesting for the advanced students, for the instructor to dictate new articles from the current magazines and newspapers.

In Dictaphone Classes, we teach all students to transcribe on the typewriter letters from prepared records which are played on the Transcribing Machine. All can transcribe from Dictaphone Records after they have learned to type and to spell accurately. The more advanced students are taught to operate the Dictaphone Dictating Machine on which the records are made. For this we let the students compose their own letters, thus, giving them practice in doing work on their own initiative. Too, they are taught to operate the Resurfacing Machine which shaves off the record after letters have been transcribed, and leaves a smooth, clean surface that can be used for another recording.

When our students complete their work in the Commercial Department, they are prepared to find a place of service in the business world as a Clerk Typist.

HOME ECONOMICS DEPARTMENT

In the Home Economics Department emphasis is placed on the principles of home-making, including methods and means of keeping the house clean and attractive, personal cleanliness, manners and etiquette, family relationships, and care of children. Thorough instruction is given in planning, cooking and serving of balanced meals. Informal teas for faculty members, luncheons and dinners for small and large groups of students and faculty members were given with the student receiving actual practice in planning, cooking, and serving of large or small groups of people.

Each student is given instruction in crafts and hand work; sewing, crocheting, rug weaving, basketry, and leather work. Some of the finished work is displayed most all of the year so that visitors to the school can see the actual work being done and the finished products. Much progress has been made with the students in their sewing classes. They learned to use a

guide on the sewing machine and some of them became very adept in the use of the machine. The importance of being able to alter ready-made garments and of keeping all clothing in good repair is stressed. Actual garments were made with each girl making the type of garment which best fitted her experience in sewing. Money furnished by the parents enables the student to purchase materials thereby receiving training in choosing the type, quality and texture of material necessary for the garment to be made. In this way the student has the opportunity to become more conscious of the color, pattern and style of garment which is becoming to her particular coloring and figure problems. A fashion show is held with each girl modeling the garment or garments she has made. Garments are judged according to their style, workmanship, general appearance and the suitability of the color and pattern to the wearer.

VOCATIONAL DEPARTMENT

In an effort to better equip the students enrolled at the Mississippi School for the Blind in choosing a vocation which will enable them to be self-supporting after graduation, the school has moved forward in enlarging its curriculum to include several new vocational projects along with those practiced in the past.

Beef Cattle

Beef cattle was one of the projects selected. Three calves were purchased, and one was received as a gift. These calves were assigned to four boys with whom an agreement was made,

whereby the responsibility of caring for the animal was accepted by them. Under the supervision of the vocational teacher two totally blind and two partially sighted boys were selected and a training program was set up which included feeding, castration, spraying, worming, fencing, pasture improvement and bookkeeping.

These calves were sold at a profit with the boys receiving that above the cost of the calf, plus the feeding and maintenance cost. During the next school year four more boys will be given the same opportunity in beef cattle production.

This year has proved that the boys are capable of handling livestock, and at the same time has given them a responsibility which afforded training that cannot be measured or expressed in words.

Floriculture

With the idea "Give the blind a chance," another new project was added to the curriculum, "Floriculture." A small greenhouse was erected for this project with the boys assisting in the actual construction.

This project included both the totally blind and the partially sighted. A supervised program which included all phases of greenhouse management was set up to give the students experience in growing flowers from seeds, leaf and stem cuttings, and bulbs. Four boys were assigned to carry out this project and

share the profits from the sale of the flowers above operating cost.

The boys were very successful in this project, and gained much attention for having grown such beautiful and healthful plants. The flowers were used in decorating for special occasions of the school, gifts for the sick, and displayed at a local garden club meeting. Shrub cuttings are being rooted and grown for the beautification of the campus.

The flowers were sold at a profit, thus making it a self-supporting teaching aid, and at the same time providing a special interest with profit for the boys. The students have proved, beyond a doubt, that there is a definite place for our graduates in this field.

Kennel Club

Through the contributions of a group of interested people, and the Jackson Kennel Club, a very popular project, "The MSB Registered Dog Kennel," was started this year. This project has proved that the raising of registered dogs affords not only an interesting and enjoyable hobby, but one with a possible supplementary income.

The boys have taken a great deal of pride in their dogs, and have received valuable experience through the Jackson Kennel Club in training them. This project includes construction of the kennel and dog houses, feeding, care and hygiene of the dogs

during growth, breeding, whelping and grooming. The dogs are given both obedience and show-ring training.

As in the other projects, the profit from the sale of the puppies, above cost, is given the owner of the dog. Each owner is required to return a puppy to the school thereby becoming complete owner of his dog.

Shop Work

With the idea that the blind student must learn to develop his hands to the very best of his ability, the vocational department begins at an early age to put this idea into practice.

The students are taught handwork in their home rooms from the time they enter school, however, boys from the third grade up actually begin vocational training. This program is set up to develop the skills and abilities of the individual boy. He is taught the use of the basic hand tools, general repairs around the home, operation of power driven machinery, safety rules, good work habits, simple constructions and the selection and purchasing of materials.

Chair caning has proved worthwhile as an aid in teaching coordination and developing the use of the hands. The boys learn at an early age to cane chairs. After the skill has been mastered, he may use his skill in caning chairs brought to the school by citizens of Jackson and surrounding territories. A nominal charge is made in order to pay for the materials used and to give the boys a small renumeration.

Training is also received by the boys in the planting and care of a home orchard. This is accomplished through a program centered around the school orchard, which is located on the campus. A small forestry project of pine seedlings was started this year with the younger students to teach the value of this important phase of Mississippi life. Films are used as a teaching aid for many of the vocational projects. These films furnish information that gives the blind student a better understanding of how things are done and why. Field trips are planned to help stimulate interest, and at the same time give the student contact with other people.

The Vocational Department is striving to provide a program that will be in keeping with the progress of Mississippi in making useful citizens of the students enrolled at our school. Plans are being made to provide more projects and develop the abilities of the students. Already plans are underway for the organization of a 4-H Club. Our students will be competing in the showing of their calves in livestock shows. The dogs will be shown in the State Kennel Show here in Jackson. Arrangements have already been made to dispose of all flowers grown in our greenhouse. Plans are being considered for a building to be erected

on the new Highway 51 by-pass, on which the school is located. This building would provide an opportunity for the students to display and sell their crafts, flowers, dogs, etc., to the public and at the same time learn salesmanship. These projects are so scheduled that all boys will be given an opportunity at each project before graduation.

Those not acquainted with the work and abilities of the blind may think that the above fields are out of the realm of possibility. However, some of the above named fields have been found practical for the adult blind.

Piano Tuning

Piano tuning and repair have proved to be one of the most successful vocations in which our students can be trained to become self supporting after graduation. Our program is so designed to offer capable boys a complete four year course in piano tuning and repair. All boys are given the opportunity to see if they are capable of learning the trade, however, if the instructor feels that a boy is not capable, he is advised to spend this time on pursuing another trade.

The first year's work consist in properly working the tuning pins, learning what pulsations between strings are, how to listen and eliminate them.

The second and third years' work consist of tuning the intervals in the scale and to properly tune the middle of the piano. He learns to tune the extreme treble and bass, and then tune the entire piano in perfect allignment. He also learns to do action regulations.

The fourth year is spent learning to do repair work which consists of replacing strings, felts, ivories, broken action parts or anything else about a piano that may be necessary to put it in serviceable condition.

MUSIC DEPARTMENT

Piano — Voice — Orchestra

The piano department at our school is equivalent to the course given and required in the public schools of the state.

In addition to this department we have individual vocal and choral training. We have a junior and senior chorus, and the entire school has two periods weekly of forty-five minutes each, devoted to public school music. The beginners are given rhythm and ear training, the rhythm being demonstrated by means of a band.

Music plays a prominent part in all school activities, religious and secular, such as chapel programs, Sunday School and League meetings. From time to time musical entertainments are pre-

sented at local civic clubs. Also, quite frequently our advanced music students are invited to near-by towns for special musical programs. During the school session, quite frequently some of our students are called upon to participate in radio programs, broadcast from one of our local stations.

Our Orchestral Department gives every student a chance to develop his musical talent along the lines of his choice and abilities. This department consists of the instruments that make up an orchestra of strings or a brass band. Here a good foundation is laid for solo and ensemble playing, and many former students have been able to secure gainful employment with the public after having been trained in our music department.

During the past few years we have been having more individual recitals in both voice and piano. This appearance before the public gives the pupil more poise and self-confidence. These recitals compare favorably with those given by students in the public schools.

PHYSICAL EDUCATION

A well organized Department of Physical Education is one of the most important ones in a school for the blind. The school has a well equipped gymnasium and a swimming pool is in the process of being constructed, which will prove very beneficial in the physical development of the student.

In addition to the usual muscle developing exercises and muscle coordinating activities, pupils engage in a variety of specially selected games and activities which minimize the need for sight and bring into use all other bodily senses. Special em-

phasis is placed upon those activities which can be pursued in the post-graduation period. Swimming, tumbling, volley ball, roller skating, touch football in a modified from that does not require tackling, a modified form of basketball and softball, and track are a few of the group physical activities in which pupils participate as a part of the physical education program. There are two camping trips each year to acquaint the students with out-door life and other activity, such as fishing, boating, and hiking.

Track is a relatively new addition to the physical education department, having been initiated within the past two years. Organized were junior and senior track teams composed of boys and girls in the different age levels. The senior track teams have been quite successful in outside competition with other schools for the blind. Plans for the future of the track teams include possible competition with the public schools of the surrounding area. The physical education department feels that the junior track teams will prove very beneficial in the development of the childs' physique and in success of the track teams of future years. The totally blind child is very much a part of track as the events include standing broad jump, high jump, three consecutive broad jump, hop-step and jump, basketball throw, discus and shot-put which can be initiated from a standing position. Stiff competition is also experienced from the totally blind against the partially sighted in the dash and relays after the necessary preliminary arrangements such as guide strings or wires have been made.

Tentative plans for the forthcoming years include:

Wrestling—a sport prevalent among most schools for the blind.

Bowling Alley—part of the equipment donated the past year.

Swimming Pool—completion of the swimming pool expected by or soon after the beginning of the next school session.

Physical examinations are required before any student can compete in the more strenuous activities. Careful coordination of all health and physical education activities in the school is maintained in order to develop the general health of the pupil to the point of highest possible efficiency.

SPEECH DEPARTMENT

The ability to speak clearly and coherently is developed in our speech department. The speech instructor has one class each week in each of the homerooms. Here the principles of good speech are studied as a group. Individual assignments are made, however, and recitations are given before the class who acts as

a judge to give constructive criticism. Group drills on word enunciation, word endings, voice placement, tonality, etc., are given. A tape recorder is among the speech department equipment. This enables the student to listen to a transcription of his voice, thereby making it possible to actually hear his mistakes. Better cooperation from the student is obtained in speech correction when the student is allowed to hear his own voice transcribed.

In addition to the development of better speaking ability, much emphasis is placed on speech correction. This is really the "heart" of the speech department. The students who have some speech impediment are given private instruction once or twice each week. The frequency of the classes depends on the student's difficulty. Specialists in the field of speech are consulted periodically. Too, a physician is consulted relative to operative correction.

The students in the upper grades are given special instruction in public speaking and debating including parliamentary law.

A very successful play and speech recital has been presented each year under the general direction of the Speech Department.

RELIGIOUS ACTIVITIES

There are volunteer Bible Study groups on the campus, each meeting once a week for a period of thirty to forty minutes. The groups are divided according to ages with three groups for the boys and three for the girls. These are led by an adult leader. On Sunday morning the children are carried to one of the city churches for Sunday School and morning worship. Since we have all religious groups on the campus we do not attend the same church, but carry the protestant students as a group to the various churches of their choice. Some member of the Catholic Church comes by each Sunday and carries their members to morning Mass.

On Sunday evening the students attend League or Training Union at the various churches—attendance is voluntary. Attendance at the Sunday night worship services is also voluntary. On those Sunday evenings when it is not possible to attend the city churches we have a devotional and singspiration for the students in our auditorium. We only require the students to attend one worship service each week, preferably the Sunday morning service.

The students quite frequently are invited to church socials and picnics. They are allowed to go upon receipt of a permit

from home. These group are always chaperoned by one of the teachers.

We know that the religious life of a person is a personal matter and we do not force any student to partake of the religious opportunities afforded. However, we feel that since all our students live on the campus we must give them every opportunity possible for spiritual development. To have our students leave the school as well-rounded citizens, we know that their spiritual development must not be overlooked.

ENROLLMENT

July 1, 1951, to June 30, 1953

White

Anderson, Sybil	Brandon, Mississippi
Ashcraft, Sarah Francis	Columbus, Mississippi
Bagwell, Coley Y.	Louisville, Mississippi
Baldwin, Betty Ruth	Cliftonville, Mississippi
Barrett, Mattie Lee	Fulton, Mississippi
Bass, Marlon Dean	Prentiss, Mississippi
Batson, Louis	Bentonia, Mississippi
Baucum, Melba Ruth	Laurel, Mississippi
Blankenship, Douglas	Clinton, Mississippi
Bounds, Linda	Newton, Mississippi
Brown, Anita Faye	Laurel, Mississippi
Bryant, Joe Tim	Sumrall, Mississippi
Carroll, Dally Nell	Summit, Mississippi
Caldwell, Elizabeth Ann	Meridian, Mississippi
Cooper, David	Jackson, Mississippi
Crane, Gerald Max	Pontotoc, Mississippi
Crawford, Laura Elizabeth	Pascagoula, Mississippi
Crisco, Ruth Lavell	Hazlehurst, Mississippi
Detter, Douglas	Sardis, Mississippi
Dunn, Lottie Mae	Brookhaven, Mississippi
Earp, Martha Ann	Vardaman, Mississippi
Ellis, Clarice Emily	West Point, Mississippi
Eskridge, Rebecca	Ackerman, Mississippi
Freeman, Billy Gene	Jackson, Mississippi
Floyd, Rebecca	Sardis, Mississippi
Goins, Tommie	New Albany, Mississippi
Gordon, Mittie Yvonne	Water Valley, Mississippi

Harris, Harold Randal ..... Jackson, Mississippi
Heller, James Robert ..... West Point, Mississippi
Herrington, Alvin ..... Canton, Mississippi
Hill, Marvin Delmas ..... Gulfport, Mississippi
Hunt, Elizabeth Ann ..... Ackerman, Mississippi
Ingram, Windell ..... Philadelphia, Mississippi
Isonhood, Donald T. ..... Bentonia, Mississippi
Jackson, Finley, Jr. ..... McComb, Mississippi
Jackson, Joan ..... Jayess, Mississippi
James, Charla ..... Hazelhurst, Mississippi
Johnston, Joe ..... Saltilla, Mississippi
Johnson, Harold ..... Hattiesburg, Mississippi
Johnson, Richard Daniel ..... West Point, Mississippi
Johnson, James Richard ..... Summit, Mississippi
Kepper, Bobby ..... McComb, Mississippi
LaPrade, Peggy Jane ..... Pontotoc, Mississippi
Lauderdale, Billy Joe ..... Ruleville, Mississippi
Lee, Shirley Ann ..... Laurel, Mississippi
Mabus, Ardyce ..... Drew, Mississippi
Massey, James Irvin ..... Florence, Mississippi
Maddox, Dan B. ..... Vaiden, Mississippi
Moody, Robert ..... Brooklyn, Mississippi
Moody, Earl Gene ..... Greenville, Mississippi
Mooney, Billy Joe ..... Seminary, Mississippi
Moore, Fred William ..... Yazoo City, Mississippi
Moore, James Coleman ..... Greenwood, Mississippi
Moore, Peggy Ann ..... Cotton Plant, Mississippi
McCravy, Viva Lou ..... Hickory Flat, Mississippi
McGaugh, Donie ..... Jackson, Mississippi
McPhail, Emma Jean ..... Doddsville, Mississippi
Nutt, Rober Eugene ..... West Enterprise, Mississippi
Patterson, Mary Magdaline ..... Biloxi, Mississippi
Pippen, Clay Zelton ..... Waynesboro, Mississippi
Porter, Lloyd Curry ..... Belfontaine, Mississippi
Prestage, John Elliott ..... Ludlow, Mississippi
Pugh, Bobby ..... Louin, Mississippi
Reed, Kenneth ..... Brookhaven, Mississippi
Reeves, Douglas ..... Laurel, Mississippi
Robinson, L. B. ..... Hattiesburg, Mississippi
Roberson, Charley ..... Richton, Mississippi
Roberson, Anna Davis ..... Richton, Mississippi

Sanders, Anne ..... Columbus, Mississippi
Smith, Bobby Lynn ..... Brookhaven, Mississippi
Smith, Claude, Jr. ..... Brookhaven, Mississippi
Smith, Elaine ..... Columbia, Mississippi
Smith, John Ross ..... Jackson, Mississippi
Smith, Vernon ..... Brookhaven, Mississippi
Stevens, Otho ..... Jackson, Mississippi
Sudbeck, Bobby ..... Jackson, Mississippi
Terry, Gene ..... Meridian, Mississippi
Turnage, Cecil Pat ..... Pascagoula, Mississippi
Turnage, Billy Joe ..... Pascagoula, Mississippi
Turnage, Jimmy Wayne ..... Pascaguola, Mississippi
Upchurch, Robert Taylor ..... Itta Bena, Mississippi
Voss, Carl ..... Gulfport, Mississippi
Vandevere, Virginia ..... Eden, Mississippi
Whitfield, Gerald ..... Picayune, Mississippi
Williams, Leslie Pat ..... Canton, Mississippi
Wilson, Tommie Laverne ..... Magnolia, Mississippi
Walker, Doris Ann ..... Florence, Mississippi
Ward, Clyde Morris ..... Jackson, Mississippi
White, Prentiss ..... Meridian, Mississippi

Colored

Aldridge, Glendora ..... Coldwater, Mississippi
Ball, Catherine ..... Columbia, Mississippi
Ball, Emma Jean ..... Columbia, Mississippi
Boney, David ..... Woodville, Mississippi
Carson, Camelia L. ..... Belzoni, Mississippi
Douglas, Freddie Lee ..... Jackson, Mississippi
Edwards, Essie Lee ..... Dossville, Mississippi
Edwards, McNeese ..... Barnett, Mississippi
Earnest, Clifton L. ..... Carthage, Mississippi
Foster, Robert Lee ..... Natchez, Mississippi
Foster, Sears Michael ..... Natchez, Mississippi
Galloway, Walter Lee ..... Wiggins, Mississippi
Gatewood, Bennie Mae ..... Harperville, Mississippi
Gordon, Roberta ..... Clarksdale, Mississippi
Greenwood, Marilyn ..... Ofahoma, Mississippi
Hatchett, Vera Mae ..... Jackson, Mississippi
Hughes, Lonnie ..... Koscisuko, Mississippi
Harris, Pete ..... Clarksdale, Mississippi
Hemingway, Eula Mae ..... Scott, Mississippi

Henry, Cassie Mae ..... Isola, Mississippi
Henyard, Amanda Odessa ..... Wilkinson, Mississippi
Hite, Tobe, Jr. ..... Mayersville, Mississippi
Holmes, Omie Jean ..... Lake, Mississippi
Hudson, Alfred ..... Falcon, Mississippi
Jackson, Essie Lee ..... Jackson, Mississippi
James, Annette Evans ..... Magnolia, Mississippi
James, Howard ..... Greenville, Mississippi
Keys, Ernestine ..... Brookhaven, Mississippi
Lee, Ruby ..... Durant, Mississippi
Lee, Ruth ..... Durant, Mississippi
Maxwell, Leon ..... Walnut, Mississippi
Miller, Willie B. ..... Jackson, Mississippi
Moore, Mattie Mae ..... Lawrence, Mississippi
Montgomery, Clifton ..... West Point, Mississippi
Montgomery, Mable Lee ..... Saucier, Mississippi
Myers, Samuel Joseph ..... Montrose, Mississippi
McBride, Margaret ..... Ruleville, Mississippi
McPhearson, Annie Rine ..... Pontotoc, Mississippi
Newsom, Lugene ..... Leland, Mississippi
Oliver, Andrew ..... Electric Mills, Mississippi
Pace, Ruby Lena ..... Union, Mississippi
Pitts, Georgia Lee ..... Meridian, Mississippi
Pointer, William ..... Ethel, Mississippi
Ramsey, Clara Mae ..... Meridian, Mississippi
Ravizee, Willie ..... Baltzer, Mississippi
Robinson, Steve Curtis ..... Canton, Mississippi
Roby, Essie Mae ..... Goodman, Mississippi
Shaffer, L. J. ..... Bentonia, Mississippi
Shelton, Robert ..... Kilmichael, Mississippi
Slaughter, Roosevelt ..... Rosedale, Mississippi
Sterling, Jeff ..... Fort Adams, Mississippi
Thomas, Ruby Louise ..... Clarksdale, Mississippi
Thompson, Bobby Jean ..... Tougaloo, Mississippi
Walker, Sarah Ella ..... West Point, Mississippi
White, Willie ..... Clarksdale, Mississippi
White, Sybil ..... Noxapater, Mississippi
Williams, Connie Mack ..... Foxworth, Mississippi
Williams, Ezekial ..... Pascagoula, Mississippi
Williams, Nadine ..... Vicksburg, Mississippi

CONVENTION TRAVEL

Delegates of the Mississippi School for the Blind to the Biennial Convention of the American Association of Instructors of the Blind held in Louisville, Kentucky, June 1952, were Miss Yvette Shirley, Miss Bernice Lowry, Mr. Carl Nowell, and Supt. John W. Eakes. Convention Expenses:

Travel by car—3 delegates—1493 miles	$89.88
Meals and rooms at Convention—3 delegates	78.00
Meals and rooms—3 delegates— to and from Convention	45.74
Travel by Bus—Supt. John W. Eakes	28.21
Meals and room at Convention	26.00
Meals and room to and from Convention	9.49
Total Convention Expense	$277.32

Expenses of Supt. John W. Eakes to the Annual Meeting of the Board of Trustees of the American Printing House for the Blind, Louisville, Kentucky:

October, 1951	$ 57.01
October, 1952	49.46
Total expenses for two years	$106.47

All the books and other teaching apparatus are furnished by the American Printing House for the Blind, Louisville, Kentucky.

TRAVEL EXPENSE IN PRIVATE AUTOMOBILES

School travel in private car for visiting prospective students and other necessary out of city travel for the Mississippi School for the Blind from July 1, 1951 through June 30, 1953 totaled 3,919.9 miles. The superintendent was reimbursed for this travel at the rate of 6 cents per mile.

John W. Eakes, Superintendent